

## A Letter from the Editor \*

Saranne Magennis

### AISHE-J Editor

While it is more traditional to have letters to the Editor on this occasion it is reversed and my contribution to the issue is a brief letter from the editor, which I must open with my sincere thanks to the joint editors of AISHE-J, Vol 8, Issue 1, 2016. Colette Henry from Dundalk Institute of Technology and Pauric McGowan from the University of Ulster. They have worked tirelessly to bring together the substantial thematic issue they now present. All at AISHE-J are appreciative of their work and skill, and of the unfailing courtesy and kindness they showed during the process. They have left me with few tasks other than to make some brief announcements.

With reference to the following two papers, published in 2014 Embedding knowledge exchange within Irish universities-International shifts towards a hybrid academic? É O'Shea - *AISHE-J: The All Ireland Journal of Teaching and Learning in Higher Education*, vol. 6, number 1 (Spring 2014), pp, 1391 - 1396 2014 and Cuthill, M, O'Shea, E, Wilson, B and Viljoen, P 2014, 'Universities and the public good: A review of knowledge exchange policy and related university practice', *Australian Universities' Review*; vol. 56, no. 2, pp. 36-46, AISHE-J notes that the papers are both outcomes of a research project undertaken by M Cuthill, É O'Shea, B Wilson, P Viljoen, referring respectively to the university context in Ireland and Australia. The Editor of AUR will also reference the matter in the February issue.

I wish to remind readers of the AISHE Academic Practice Guides, a series of five booklets on issues in teaching and learning in higher education, recently published online. We have dedicated the series to the memory of our dear friends and colleague of many years, Dr John

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\*. URL: <http://ojs.aishe.org/index.php/aishe-j/article/view/277>

Panter, 15 April 1941 - 13 November 2015. *Suaimhneas síoraí dá anam dílis*. The booklets, funded by the National Forum for Teaching and Learning, are free to download at the following address: <http://www.aishe.org/aishe-academic-practice-guides/>

