

Welcome To AISHE-J*

Sylvia Huntley Moore

Trinity College Dublin

Welcome to the inaugural issue of the All Ireland Journal of Teaching and Learning in Higher Education (AISHE-J), the open-access journal of scholarly research into teaching and learning of the All Ireland Society for Higher Education (AISHE).

AISHE is a professional society whose goal is to bring together and support those people who are concerned to advance higher education in the island of Ireland. It promotes the professional recognition and enhancement of teaching and learning in higher education through a range of activities including seminars, conferences, publications, and provision of online community forums and services.

The launch of AISHE-J marks a new development in the Society's commitment to open-access scholarly publication in teaching and learning which commenced in 2004 with the online publication of the annual conference proceedings (AISHE-C). 2005 saw the first AISHE-Readings (AISHE-R), an occasional series of monographs collecting together key Irish research in the scholarship of teaching and learning.

The breadth of subjects addressed in this issue of AISHE-J reflects both the complex nature of teaching and learning in higher education and the diverse ways in which those engaged in higher education seek to improve the quality of student learning.

Each research article submitted to AISHE-J is blind peer-reviewed by at least two expert reviewers. I would like to take this opportunity on behalf of the Editorial Committee to thank these reviewers who have given freely of their valuable time and expertise.

Thanks also to those who have submitted articles to AISHE-J, not all of which could be accommodated in this first issue but which bodes well for future issues.

I would also like to acknowledge the continuing generous support of the Higher Education Authority, under Ireland's National Development Plan, without which AISHE-J would not have been possible.

Finally, on behalf of the Editorial Committee, I hope you enjoy AISHE-J and should you have any suggestions for improving future issues or you wish to become involved as a reviewer, please don't hesitate to contact me.

* Editorial. URL: <http://ojs.aishe.org/index.php/aishe-j/article/view/16>