AISHE-J: A resource for the Irish learning and teaching community.

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The role of AISHE-J in disseminating learning and teaching research in Ireland was recognised in a 2015 report for the National forum by O’Sullivan et al. That report highlighted a significant increase in Irish learning and teaching research from 2008 and identified AISHE-J as the ‘leading journal’ for these outputs. I suspect that the level of activity has increased still further in the intervening years and, while it is crucial that Irish learning and teaching scholars publish internationally, AISHE-J continues to be important. In particular, it plays a key role in supporting an inclusive community of scholars. AISHE-J authors are drawn from all areas of Irish higher education, and the diversity of the papers published is a testament to this. However, what they all have in common is a genuine commitment to enhancing student learning and the student experience. This body of work is an important resource for Irish higher education and AISHE-J is an effective means of sharing and disseminating this.

The journal is justifiably proud of its track record in supporting early career writers and those new to the learning and teaching field. New authors and new ideas are essential to the sustainability and continued relevance of learning and teaching scholarship; they are the lifeblood of the community. As editor, Saranne Magennis has demonstrated exceptional commitment to nurturing emerging scholars and she has been supported in this by a team of committed and constructive reviewers. Saranne also has ensured that AISHE-J remains relevant, current and accessible. Her legacy is a journal that plays a central role in sustaining the community of Irish learning and teaching scholars. Thank-you Saranne!
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