

## Letter from the Editor\*

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In this first issue of the year 2018, it gives me great pleasure as editor of AISHE-J to write a brief letter from the Editor. This must open with sincere thanks to the joint editors of AISHE-J, Vol 10, Issue 1, 2018. Bernadette Brereton and Karen Dunne of Dundalk Institute of Technology have worked untiringly to bring together the thematic issue they now present. All at AISHE-J are appreciative of their work and skill, and of the unfailing courtesy and kindness they showed during the process. Beyond expressing my thanks to them and to the colleagues who have contributed their work to the journal, they have left me with few tasks other than to make some brief reflections.

The thematic issues, generally produced as the Spring issue each year, have proved very successful, attracting many new writers to the journal. AISHE-J is pleased to welcome suggestions concerning themes to be addressed, and requests from groups of colleagues, whether discipline based organizations or other groups with a shared focus, that might be interested in collaborating on a thematic issue at some time in the future; the only requirements being that the theme be related to the development of teaching and learning in higher education and suitable for a diverse readership within that field. In some cases, the issue is edited by experts coming from the collaborating group, while in other cases, it can be edited collaborative with colleagues from AISHE-J if that better suits the proposers of the issue.

In thanking all involved in the publication of this issue, and especially our joint editors, I also wish to acknowledge the peer reviewers who have worked behind the scenes to bring the work to fruition. Without them, the journal could not continue. I would also like to encourage any of you who would like to do so to consider registering as a peer reviewer and participate in this important work in the journal. You can do so at: [www.AISHE-J.org](http://www.AISHE-J.org).

My thanks to all involved: I trust that you will find the issue interesting and informative.

Saranne Magennis

28th February, 2018

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\* Letter from the Editor. URL: [http://ojs.aishe.org/index.php/aishe-j/article/view/\[349\]](http://ojs.aishe.org/index.php/aishe-j/article/view/[349])